

SCHOOL PROSPECTUS



DUBAI HEIGHTS
ACADEMY
دبي هايٲس
أكاديمي

A school designed around Every Child, Every Mind and Everybody.



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ABOUT OUR SCHOOL

A message from our school Principal

Dubai Heights Academy is a British Curriculum school located in Al Barsha South, providing educational excellence alongside a quality inclusive education system for students from Foundation Stage up to Year 10. Since our opening in 2017, our aim has always been to inspire students to dream more, learn more, do more and become more, through positive energy, vision and unity.

We draw and build on strong family ties, British and Islamic values and deep rooted heritage to build a vibrant well-knit international community of 58 nationalities. Dubai Heights Academy is focused on developing knowledgeable and innovative students who can undertake the challenges of whatever their future holds.

Our school is progressive, creative and engaging, offering enriching programmes, using state of the art technology, and where every child feels secure, significant and valued.

We look forward to welcoming you to our Dubai Heights Academy community and showing you why Every Child, Every Mind and Everybody matters.

“ *A very well managed, welcoming school, which is based on values of mutual respect, tolerance and empathy.* ”

A KHDA RATED *GOOD* SCHOOL

Following our recent KHDA school inspection, Dubai Heights Academy is proud to have received the inspection result of ‘good’.

OUR MISSION AND VISION

Where our passions lie

At Dubai Heights Academy, our passion is to instil the joy of learning in every child. Truly engaging and inspiring experiences at primary and secondary school help set children on the pathway to lifelong learning. Our mission is inclusivity and we believe in helping every child to realise their full potential, making the most of their individual abilities and personalities. This embraces children across the full spectrum of educational needs.

Our Vision is a school designed around Every Child, Every Mind, Everybody.

- *For Every Child* - a platform for academic achievement, cognitive development and personal excellence.
- *For Every Mind* - an engaging approach, inclusive environment and progressive learning experiences.
- *For Everybody* - the inspiration to be the best versions of themselves.

Our Mission is to help every child to realise the 'heights' of their personal potential. We aim to assist each child to grow through their intellectual, emotional, recreational and educational journeys.

In addition, we:

- Provide a British curriculum education so that each student has excellent opportunities and support to develop academically, socially and emotionally.
- Build a progressive, creative and engaging facility with enriching programmes and state-of-the-art technology where every student feels secure, significant and valued.
- Empower young inquisitive minds, nurture positive thinking in a holistic learning environment that fosters independent learners with the life skills to innovate and problem-solve.
- Instil the value of working hard to achieve goals, accepting challenges enthusiastically and applying knowledge in daily life and in future careers through open parent dialogue and community partnerships.



OUR CURRICULUM

Dubai Heights Academy bases its programme on the English National Curriculum, the body of skill and knowledge approved by the British Government and taught throughout the UK as well as internationally.

Early Years Foundation Stage | FS1 & FS2

In the Foundation Stage we follow the key outcomes and objectives outlined in the Development Matters in the Early Years Foundation Stage (EYFS) framework. However, in order to provide an all-inclusive curriculum, we ensure that it is delivered in a way that is meaningful and challenging for all of our children. In FS, our curriculum is delivered thematically to ensure the children apply their knowledge to real life contexts. The children learn through exploratory, hands on play as they are encouraged to take their learning in whichever direction they desire. All teachers in FS provide a safe setting, where children feel confident to take risks, share their ideas and be creative in an exciting, warm, and friendly environment.

Primary | Key Stage 1 & 2 | Year 1 - 6

The Primary Curriculum at Dubai Heights Academy is delivered through the National Curriculum for England. This encompasses our core subjects at the heart of our curriculum: Literacy, Maths, Science and Arabic. We further enrich our curriculum with Geography, History, Design and Technology, Art, PSHE, Computing, Islamic, Social, Learning and Innovation Skills lessons and Moral, Social and Cultural Studies from Years 1 - 6.

Across all phases of the school, we strive to teach our subjects in an integrated way to provide a high standard of teaching and learning which is enjoyable, purposeful and memorable for all children. Our goal is to foster a life-long love of learning, through adopting a highly practical and cross-curricular approach.

The primary curriculum aims to deliver a twenty-first century education that equips our children with the skills required to be independent and responsible citizens. We strive to stimulate the curiosity in all our students, encourage them to search for relevant information and ideas, and challenge them to use or apply what they discover in new contexts or in new ways.





Secondary

Key Stage 3 | Year 7 - 9

Dubai Heights Academy Secondary endeavours to provide a curriculum that meets the needs of all of our students and follows the National Curriculum of England as the basis of our curriculum. This has been tailored to comply with local requirements and supplemented with Arabic language, Islamic Studies, Moral Education and Social Studies. In addition, Dubai Heights Academy has partnered with MIT (Massachusetts Institute of Technology) to develop and deliver a bespoke AI (artificial intelligence) project-based programme to further enrich our broad and balanced curriculum. With a range of student nationalities, our teachers are able to leverage opportunities to adjust the curriculum to include topics, concepts and themes that encompass the cultural diversity of all its students.

We believe that every student deserves the best possible education, regardless of background and ability, and we work in partnership with our community and with determination to ensure that we unlock their potential. Our aim is to prepare our students to realise their aspirational goals both academically and personally through our supportive approach, which enables our students to develop the knowledge, skills and understanding required to be responsible, considerate, tolerant and well-rounded individuals suited to the demands of our ever-changing multicultural society.

Key Stage 4 | Year 10 & 11

Building on skills acquired in Key Stage 3, students in Key Stage 4 will continue to follow the National Curriculum for England in Year 10 and Year 11. It is at this age, however, that students take a more independent approach to their learning and for the first time in their academic career students have some choice in what they will be studying at school in addition to English, Maths, Science and Arabic. Our broad and balanced curriculum for students will provide them with internationally recognised qualifications and skills, enabling them to progress into further education, training or employment.

The qualifications that we plan to offer at Key Stage 4 include GCSEs, IGCSEs, ASDAN and BTECs though Pearson Edexcel and Cambridge International examination boards.

These qualifications play an important role in a student's academic pathway. Whether they continue to progress onto Key Stage 5 at school or enter vocational training and the workplace, the grades a student obtains at the end of Year 11 remain with them for life. Our aim is to ensure that all students progress towards their ambitions, achieving their full potential in all subjects and selecting pathways best suited to their individual skill set and ability.



ARABIC AND ISLAMIC

Our goal is to give our students a positive and enlightening experience by incorporating modern and traditional ways of teaching. Our Arabic and Islamic departments come with years of experience amongst them and they strive to create the best learning journey for our students.

All students from FS1 and above have exposure to Arabic weekly and classes are divided into Arabic A for Arabic students and Arabic B for non-Arabic students. With 58 nationalities at our school, we base the curriculum according to the abilities of our students. The children are encouraged to use Arabic in their classes, in assemblies and when conversing with their friends.

Muslim students from FS2 and above learn about the 5 Pillars of Islam and all that encompasses their faith through learning prayers and incorporating their knowledge into our values. Islamic studies are taught in both Arabic and English. Overall, our vision is to create a centre of excellence for the Arabic language and Islamic Studies dedicated to the development of intercultural dialogue and a deeper understanding of Arabic culture, heritage and traditions.

*An emphasis on developing lifelong skills,
enhancing student achievement.*



BEYOND THE CLASSROOM

Sports

At Dubai Heights Academy we truly believe in the motto ‘healthy bodies equals healthy minds.’ Physical activity and sports play a hugely important role in the holistic development of our students - providing them with the platform to flourish in life skills such as teamwork, leadership, communication, collaboration, and respect, among many others. Our varied PE and sports programme is tailored to help encourage and motivate participation at all levels and ages; allowing students to find the activity they are passionate about. We have created clear pathways which allow them to push themselves and always strive for improvement by competing in the DASSA inter-school leagues in sports such as athletics, aquathlon, basketball, cross-country, football, and netball.

Dubai Heights Academy boasts a wide range of world-class facilities that allow our students to thrive and showcase their special talents. These include:

- Three age-specific, temperature-controlled swimming pools
- Two purpose-built sports halls
- A full-sized, FIFA-approved football pitch with 1,000 seats for spectators

The Performing Arts

The Performing Arts is an integral part of Dubai Heights Academy’s vibrant culture and is implemented across the curriculum and through extracurricular activities. Music brings so many positives to a child’s education and we give all of our students chances to experience music, whether it be through learning an instrument, using song and sounds in lessons or by discussing musical experiences and what these experiences mean to them. Children have many opportunities to partake in musical activities throughout the year, from after school activities, to recitals and termly shows; and our students have performed a number of times within the local community in Dubai. The provision of drama and theatre at Dubai Heights Academy can be found in subjects like English, where students study well-known plays and step into the spotlight themselves, portraying characters to an audience. Our students also get the experience of watching live performances by professional production companies, broadening their exposure to both modern and classical theatre.

Day and Residential Trips

Multiple sources indicate that outdoor learning in the form of residential programmes and school trips can be a major contributor to good health and mental wellbeing for children. Each term we factor in day trips for all year groups in and around Dubai, tying in specific topics which students have been introduced to as part of their curriculum learning. Some examples include a trip to The Dubai Aquarium for EYFS students starting their ‘Under the Sea’ topic; a trip to The Green Planet for Primary students learning about the rainforest; and a theatre trip to watch a live performance of Macbeth for our Secondary students. Those in Year 4 and above also have the opportunity to explore the outdoors through 1 or 2-night residential trips; designed to encourage them to step out of their comfort zone, feel a sense of accomplishment, freedom and independence in a safe and secure environment.

TIMETABLE EXAMPLES

Our school day is designed to provide maximum time for learning across a balanced curriculum. School is open to all students from 7.55am each day and all students finish at 11:30am on Fridays. The finishing times on Mondays through to Thursdays differ for students in Foundation Stage, as shown below. Each day, students also have the option to take up an Extra Curricular Activity (ECA) for 1 hour.

School Day for Foundation Stage 1 & 2 | 7:55am - 2:15pm (FS1 early finish option 1pm)

School Day for Year 1 and above | 7:55am - 3:30pm

Here are examples of what typical weekly timetables may look like in the Early Years Foundation Stage, Primary and Secondary.

Early Years Foundation Stage Example Timetable

DAY & TIMINGS	BREAKFAST CLUB	DOORS OPEN	REGISTRATION & NATIONAL ANTHEM	PERIOD 1	PERIOD 2		PERIOD 3	BREAK TIME 10:10AM 10:30AM	PERIOD 4	PERIOD 5	PERIOD 6	LUNCH TIME 1:00PM 1:40PM	PERIOD 7	END OF DAY 2:15PM	ECA
	7:00AM 8:00AM	7:55AM	7:55AM 8:10AM	8:20AM 8:50AM	8:50AM 9:20AM	CP / C&L	Arabic		10:30AM 11:20AM	11:20AM 12:10PM	12:10PM 1:00PM		1:40PM 2:15PM		2:15PM 3:30PM
MONDAY	Optional	Doors Open	Registration & National Anthem	Phonics	Play	CP / C&L	Arabic		Maths	Music	Literacy		Story / carpet time		Optional
TUESDAY	Optional	Doors Open	Registration & National Anthem	Phonics	Play	CP / PD & EAD			Maths	PE	Literacy		Story / carpet time		Optional
WEDNESDAY	Optional	Doors Open	Registration & National Anthem	Phonics	Play	CP / PSED			Swimming	Islamic	Literacy		Story / carpet time		Optional
THURSDAY	Optional	Doors Open	Registration & National Anthem	Phonics	Play	CP / C&L	Literacy		Library	Maths	Arabic		Story / carpet time		Optional

DAY & TIMINGS	BREAKFAST CLUB	DOORS OPEN	REGISTRATION & NATIONAL ANTHEM	PERIOD 1	PERIOD 2	BREAK TIME 9:40AM 10:00AM	PERIOD 3	PERIOD 4	END OF DAY 11:30AM	MULTISPORTS CLUB
	7:00AM 8:00AM	7:55AM	7:55AM 8:10AM	8:10AM 8:55AM	8:55AM 9:40AM		10:00AM 10:45AM	10:45AM 11:30AM		11:30AM 2:30PM
FRIDAY	Optional	Doors Open	Registration & National Anthem	Assembly	Maths		Investigation / Messy UTW			Optional

C&L - Communication and Language

PD & EAD - Physical Development and Expressive Art and Design

PSED - Personal, Social and Emotional Development

CP - Continous Provision

UTW - Understanding the World

PE - Physical Education

Primary Example Timetable

DAY & TIMINGS	BREAKFAST CLUB	DOORS OPEN	REGISTRATION & NATIONAL ANTHEM	PERIOD 1	PERIOD 2	PERIOD 3	BREAK TIME 10:10AM 10:30AM	PERIOD 4	PERIOD 5	PERIOD 6	LUNCH TIME 1:00PM 1:40PM	PERIOD 7	PERIOD 8	END OF DAY 3:30PM	ECA
	7:00AM 8:00AM	7:55AM	7:55AM 8:10AM	8:10AM 8:30AM	8:30AM 9:20AM	9:20AM 10:10AM		10:30AM 11:20AM	11:20AM 12:10PM	12:10PM 1:00PM		1:40PM 2:30PM	2:30PM 3:20PM		3:30PM 4:30PM
MONDAY	Optional	Doors Open	Registration & National Anthem	PSHE	MSCS	English		Science	Arabic A	Maths		PE	Art		Optional
TUESDAY	Optional	Doors Open	Registration & National Anthem	PSHE	English	Music		Maths	Library	French		Arabic	Humanities		Optional
WEDNESDAY	Optional	Doors Open	Registration & National Anthem	PSHE	D&T	French		Islamic / SLI	English	Swimming		English	Arabic		Optional
THURSDAY	Optional	Doors Open	Registration & National Anthem	PSHE	English	Computing		Maths	Arabic	MSCS		Science	Science		Optional

DAY & TIMINGS	BREAKFAST CLUB	DOORS OPEN	REGISTRATION & NATIONAL ANTHEM	PERIOD 1	PERIOD 2	BREAK TIME 9:40AM 10:00AM	PERIOD 3	PERIOD 4	END OF DAY 11:30AM	MULTISPORTS CLUB
	7:00AM 8:00AM	7:55AM	7:55AM 8:10AM	8:10AM 8:55AM	8:55AM 9:40AM		10:00AM 10:45AM	10:45AM 11:30AM		11:30AM 2:30PM
FRIDAY	Optional	Doors Open	Registration & National Anthem	Islamic / SLI	Maths		Assembly	Computing		Optional

Secondary Example Timetable

DAY & TIMINGS	BREAKFAST CLUB	DOORS OPEN	REGISTRATION & NATIONAL ANTHEM	PERIOD 1	PERIOD 2	PERIOD 3	BREAK TIME 10:10AM 10:30AM	PERIOD 4	PERIOD 5	PERIOD 6	LUNCH TIME 1:00PM 1:40PM	PERIOD 7	PERIOD 8	END OF DAY 3:30PM	ECA
	7:00AM 8:00AM	7:55AM	7:55AM 8:10AM	8:10AM 8:30AM	8:30AM 9:20AM	9:20AM 10:10AM		10:30AM 11:20AM	11:20AM 12:10PM	12:10PM 1:00PM		1:40PM 2:30PM	2:30PM 3:20PM		3:30PM 4:30PM
MONDAY	Optional	Doors Open	Registration & National Anthem	PSHE	English	Maths		Geography	Arabic	Science		French	MSCS		Optional
TUESDAY	Optional	Doors Open	Registration & National Anthem	PSHE	Maths	English		PE	Science	Science		Arabic	Computing		Optional
WEDNESDAY	Optional	Doors Open	Registration & National Anthem	PSHE	English	Maths		Music	French	Islamic / SLI		History	D&T		Optional
THURSDAY	Optional	Doors Open	Registration & National Anthem	PSHE	Maths	English		Swimming	Arabic	Science		Computing	MSCS		Optional

DAY & TIMINGS	BREAKFAST CLUB	DOORS OPEN	REGISTRATION & NATIONAL ANTHEM	PERIOD 1	PERIOD 2	BREAK TIME 9:40AM 10:00AM	PERIOD 3	PERIOD 4	END OF DAY 11:30AM	MULTISPORTS CLUB
	7:00AM 8:00AM	7:55AM	7:55AM 8:10AM	8:10AM 8:55AM	8:55AM 9:40AM		10:00AM 10:45AM	10:45AM 11:30AM		11:30AM 2:30PM
FRIDAY	Optional	Doors Open	Registration & National Anthem	Arabic	Islamic / SLI		Art	Assembly		Optional

PSHE - Personal, Social, Health & Economic Education
 MSCS - Moral, Social & Cultural Studies
 PE - Physical Education
 D&T - Design and Technology
 SLI - Social, Learning and Innovation Skills

FACILITIES AND RESOURCES

Since opening our doors in 2017, Dubai Heights Academy has always strived to provide the very best facilities to enhance the learning experience for all of our students. Our stunning 292,000 Sq.Ft. campus consists of 3 buildings, with our Secondary building undergoing a fitout project with state-of-the-art facilities anticipated to be completed in 2023/2024.

The range of facilities available for kids is extensive. The large, bright classrooms, modern fixtures and layouts are thoroughly enjoyed by my children.

- A DHA Parent

Every Child. Every Mind. Everybody





Our EYFS building facilities consist of:

- Temperature regulated indoor EYFS swimming pool
- Indoor sports hall
- Indoor nature and animal garden
- Outdoor playgrounds

Our Primary / Secondary building facilities consist of:

- Indoor sports hall
- 2 temperature regulated outdoor swimming pools
- Full sized football pitch
- Cinematic auditorium
- 2 science laboratories
- Food technology lab
- Arts and design technology lab
- Blackbox drama studio
- Computer laboratories
- 2 libraries
- Canteen
- Enrichment Zone consisting of The Wonderworld Snoezelen Room (sensory room), The Fun Junction (soft play, ball pit, climbing wall) and a Lego room
- Outdoor terrace with a giant chess board, jenga, Connect 4 and other games
- Creative, natural playgrounds



Take a virtual tour of our campus





DEVELOPING FUTURE-READY STUDENTS

Technology at DHA

Here at Dubai Heights Academy, we are technologically creative. We strive to incorporate a multitude of different types of technology into our learning and believe that balance is key when it comes to traditional learning and technology. We recognise that staff competence and confidence is an essential element to successful technology integration and ‘edutech’ training is central to our evolving digital strategy.

Computing is taught as a discrete subject from Year 1 and our partnership with the Massachusetts Institute of Technology (MIT) has enabled our students to explore the world of Artificial Intelligence.

We understand that technology is a key element of education and are committed to helping our students become lifelong learners who are innovative and confident users of technology. We have integrated the use of technology into our teaching and learning and this has helped us to improve levels of attainment and engagement across all subject areas and was recognised as a strength of the school in our recent KHDA inspection. Classrooms are equipped with large touchscreen displays which further develop classroom collaboration and interactivity and we have transitioned to a Chromebook BYOD (Bring Your Own Device) programme for students from Year 3 upwards, further supporting and leveraging our use of online platforms such as Seesaw and Google Workplace for Education. Our students in FS1 to Year 2 have the option to bring their own tablet in addition to having access to school devices. Technology is used for a variety of activities across the curriculum from analysing performances in PE lessons to using language and maths apps, STEAM activities, building e-portfolios to multimedia usage such as making videos utilising green screens.



OUR UNIQUE COLLABORATION WITH THE MASSACHUSETTS INSTITUTE OF TECHNOLOGY (MIT)

As a highly inclusive school we are also developing the use of assistive technology to enhance the student learning experience for all our students. Together with MIT, we are developing and piloting an exciting new project-based curriculum with Key Stage 3 students as part of an initial 3 year partnership focusing on a very important STEM topic that is transforming society: artificial intelligence (AI). Each week, students have sessions at school which are carefully designed by MIT specialists and delivered by our on site MIT correspondent.

More recently, we have extended the collaboration with MIT to include children in Years 1 and 2 who are receiving the special opportunity to develop their literacy and social-emotional learning through a robot literacy station designed by researchers at MIT's media lab. The learning station consists of the learning companion robot, Jibo, a tablet with learning activities, and a camera to collect information about the study right here at Dubai Heights Academy. Students, together with Jibo, participate in exploring storybooks that target their language learning and curiosity skills, emotion regulation activities that enhance social-emotional learning, and creative exploration activity that scaffolds their creativity.



**Massachusetts
Institute of
Technology**



*A bold vision for an inclusive school
delivering good provision and outcomes
for students of determination.*

INCLUSION AND WELLBEING

Inclusion is the heartbeat of Dubai Heights Academy and we are committed to developing cultures, policies and personalised curricula that are inclusive of every child, every mind and everybody. We have systems to identify when children have barriers which affect their learning and tailor specific interventions to enable students to overcome these barriers. Likewise, our systems identify when children need additional challenge and enrichment.

Gifted and Talented

In class challenges, enrichment ECAs, leadership roles within school, as well as opportunities to attend external events are part of the provision offered for students to enrich their particular gifts and talents. We are part of the Dubai Enrichment League which provides opportunities for our more able, gifted and talented students to attend competitions and workshops with students from schools across Dubai.

Learning Support

Through assessments, observations and discussions with parents, students may be placed on the inclusion register at some point in their school career. The inclusion register highlights the amount of support the child needs at school. We have an impressive inclusion team to ensure that each child's needs are appropriately catered for and that any relevant outside agencies are involved in providing guidance and support. For many, this involves a short burst of targeted intervention which may lead to them being removed from the register, while for others the support process is a longer one. In all cases our aim is to provide the very best education for students, allowing all children to fully achieve their potential.

Sensation Station

In partnership with Sensation Station, we provide Speech and Language Therapy (SaLT) and Occupational Therapy (OT) twice a week on the school premises. If your child requires SaLT or OT, the Sensation Station team will be in contact with you to set up next steps.

We also offer the unique MbodE programme which is delivered by our on-site Child Development Specialist. The MbodE programme focuses on developing gross motor skills connected to improving concentration skills and coordination.

ASDAN

As part of our Inclusion support at Dubai Heights Academy we are delighted to offer ASDAN as an alternative curriculum pathway. We strive to choose an ASDAN module that is suited to the child's needs but also explores their individual interests. This becomes a passion project that excites and engages the child in their learning, whilst also incorporating fundamental life skills as well as preparing a portfolio towards employment opportunities.

School Counsellor

Our UK qualified full time school counsellor is dedicated to supporting all of our students to develop positive emotional regulation and social skills, as well as supporting students to develop strategies to help them to deal with barriers that may exist in their learning. She helps students to identify their capabilities and interests, as well as developing coping skills, building self-esteem, resilience, confidence and independence. Similarly, students that may be going through a difficult period of time or experiencing significant life changes may also receive support from the School Counsellor. Our School Counsellor leads our anti-bullying campaign and also runs regular workshops to empower and inform parents. We have an open door policy and always encourage our parents to come and talk to our wellbeing team if they would like to chat about any concerns or seek guidance to support their child's wellbeing.

Wellbeing Wednesday

Wellbeing and pastoral care is our number one priority at DHA and every Wednesday we celebrate and raise awareness about wellbeing through various activities and challenges for students and staff. The students come up with great ideas and encourage their fellow students to practise various strategies to support improving their wellbeing. We even have ECRs related to wellbeing where we use our wonderful Snoezelen Sensory room to practise mindfulness, meditation and yoga.



OUR SCHOOL PROMISE وعد مدرستنا

We respect the rights of every child, every mind and everybody.

نحترم حقوق كل طفل وكل عقل وكل شخص.

RESPECT EVERY CHILD

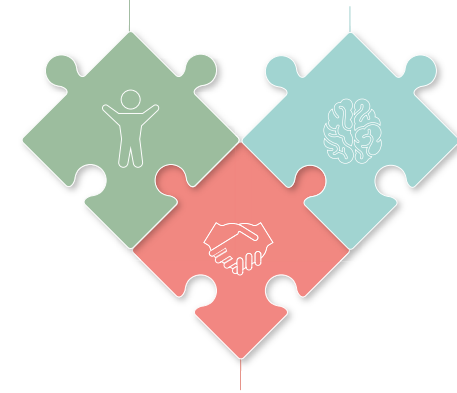
Every child has the right to feel safe and happy at school.

احترم كل طفل
لكل طفل الحق في الشعور بالأمان والسعادة في المدرسة.

RESPECT EVERY MIND

Every mind has the right to learn and to express their views and feelings.

احترم كل عقل
لكل عقل الحق في التعلم والتعبير عن رأيه ومشاعره.



RESPECT EVERYBODY

Everybody in the school community has the right to be respected and valued.

احترم الجميع
لكل فرد في المدرسة الحق في أن يتم احترامه وتقديره.





ENRICHMENT

Extra Curricular Activities

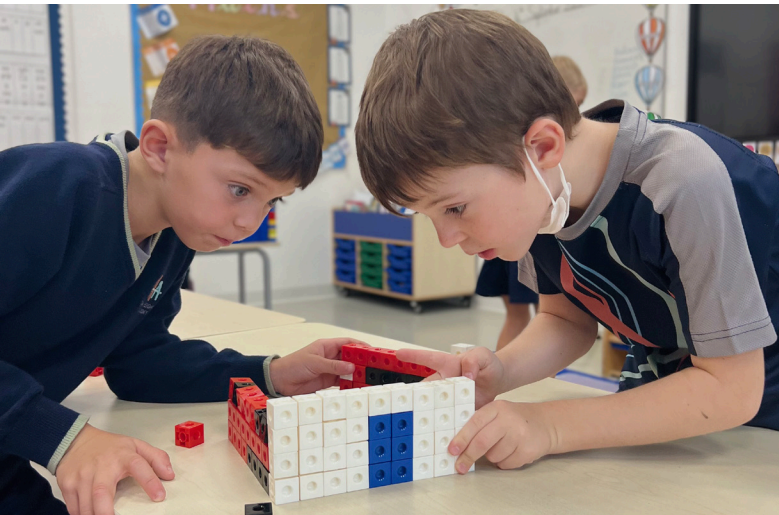
Beyond the classroom, Dubai Heights Academy offers a varied Extra Curricular Activity (ECA) programme to all year groups from Monday-Friday, where students can partake in activities that interest them or challenge them in new ways.

Many of the ECAs that we offer are free of charge and these are led by our own staff, while those that come at an additional cost are provided by reputable external providers who are experts at their dedicated activity.

Some of the available paid activities include Ballet, Football, Tennis, Basketball, Karate, Gymnastics, Multi Sports Club and Robotics.

Some of our school-led and free activities include Lego Mania, Mindfulness & Yoga, Cool Coders, Debating Club, Drama Club, Youth Theatre, Bookaholics, Comic Book Club, Fantastic French, Drawing for Fun, Crafts from Drafts, Sensory Play, Digital Artists, Construction, Arabic Calligraphy, as well as invitational sports squads.

ECA options change each term, giving the children a chance to engage in a variety of different activities and experiences.





Lifelong Learning Skills

Future workforce trends and the fast-changing world requires young people of today to have an entrepreneurial mindset. This is why we endeavour to teach our students to be innovative and versatile through timetabled Social, Learning and Innovation Skills lessons, where students research, invent, create and market their masterpieces. Our 'Kidtrepreneurs' develop adaptability, creativity, growth mindset and many more qualities that will see them thrive and flourish in their future careers.

Student Leadership

At Dubai Heights Academy, we strongly believe in the impact that Student Leaders have in the everyday operations of the school. These roles of responsibility enable our students to model leadership, inspire peers and become change-makers. We believe that every child can be a leader and are proud to offer the following opportunities within the student body: House Captains, School Council, Unified Champions, Student Ambassadors, School Librarians, and many others planned for the near future.



FEES AND YEAR GROUP PLACEMENTS 2023/2024

We strive to do the best we can for all our students and place great value in ensuring that our staff and facilities maintain the highest standards, are consistently monitored and are always developing as our school grows. Based on KHDA requirements, together with your child's latest school report, we endeavour to place your child in the year group that is most suitable for them. Whether you are relocating from within Dubai, another Emirate within the UAE or from another country altogether, you can enrol your child to study with us any time.

YEAR GROUP	STUDENT AGE BY 31ST AUGUST	KHDA APPROVED FEE (AED)	2023-2024 DHA DISCOUNT	2023-2024 DISCOUNTED FEES (AED)	SECONDARY LIFETIME LOYALTY DISCOUNT	SECONDARY LIFETIME LOYALTY DISCOUNTED FEES (AED)
FS1	3 years old	45,500	15%	38,675		
FS2	4 years old	51,900	15%	44,115		
Year 1	5 years old	51,900	5%	49,305		
Year 2	6 years old	52,700	5%	50,065		
Year 3	7 years old	52,700	5%	50,065		
Year 4	8 years old	54,700	5%	51,965		
Year 5	9 years old	57,000	5%	54,150		
Year 6	10 years old	60,100	5%	57,095		
Year 7	11 years old	65,800	5%	62,510	10%	56,259
Year 8	12 years old	68,900	5%	65,455	10%	58,910
Year 9	13 years old	74,000	5%	70,300	10%	63,270
Year 10	14 years old	84,800	10%	76,320	10%	68,688

Other Discounts and Benefits

Corporate Partner Discounts (excluding ESAAD & Emirates Platinum)

5% off KHDA approved fees. Corporate discounts are valid for the academic year and are subject to change.

ESAAD & Emirates Platinum Discounts

20% off KHDA approved fees. These discounts are valid for the academic year and are subject to change.

Friend Referral Scheme

A school fees rebate for AED 2,000 will be allowed per new family enrolled to the school.*

*Terms and conditions apply. Contact the registrar for further details.

Sibling Discount

The sibling discount for the year 2023-2024 is set out below and are applicable on KHDA approved fees.

- Eldest child - no discount
- 2nd eldest child - 5% discount
- 3rd eldest child - 10% discount
- 4th eldest child and subsequent siblings - 15% discount

Secondary Lifetime Loyalty Discount

This 10% discount is valid for any student enrolling in Year 7 and above.

1. Corporate partner discount OR sibling discount is valid on DHA discounted fees.
2. ESAAD and Emirates Platinum discounts cannot be used in conjunction with any other discount.
3. Sibling / Corporate discount cannot be used in conjunction with each other.



FREQUENTLY ASKED QUESTIONS

What are your class sizes?

The number of students per class varies across year groups, with our capacity being 24 students per class.

What are the nationalities of your teachers?

A high proportion of our teaching staff come from the United Kingdom, Ireland and other English speaking countries. We also employ teachers from other countries who teach languages, including Arabic and French.

Do you take students with limited English proficiency?

Yes, we have students who join us with low levels of English. All students applying to study at Dubai Heights Academy must undergo a formal assessment prior to joining the school, which helps us to understand their proficiency in English. Our experienced academic team will then be able to detect any additional requirements, such as in-class support and differentiation, along with some targeted interventions.

Do you offer after school activities?

Yes, we have extracurricular activities (ECAs) that run for an hour every day after school. ECA options vary throughout each term as we strive to provide students with the chance to experience new and exciting activities throughout the school year. All activities are available on campus and are led for free by our own staff members; however any that require an external provider may incur additional costs.

Do you have payment plans?

Yes, our school fees can be paid annually, termly or monthly, based on what is most convenient for you. Our Finance team will be happy to guide you through the many payment plans we have to offer.

What are your school timings?

All students are expected to arrive at school at 7:55am each morning. From Monday-Thursday, Foundation Stage 1 and 2 students end the school day at 2:15pm (with the option for FS1 students to be picked up early at 1pm), while students in all other year groups finish at 3:30pm. On Fridays all students finish at 11:30am. We also offer optional afterschool ECAs for an additional hour from Monday - Thursday and a Multisports Club every Friday until 2:30pm.

Do you offer a school bus service?

Yes, we offer single and return bus services through an external provider. Enquiries regarding bus pick-up and drop-off zones can be directed to transport@dubaiheightsacademy.com.

Do you offer school lunches?

We offer a pre-order based snack and lunch catering system, where parents can order meals in advance for the week ahead from a wide range of healthy menu options.

Are you affiliated with any other schools?

No, Dubai Heights Academy is an independent school with one campus located in Al Barsha South, Dubai.




DUBAI HEIGHTS
ACADEMY

دبي هايتس
أكاديمي

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A school designed around Every Child, Every Mind and Everybody.